Commission Proposal 2021-2027

• Building on 30 years of success
• Evolution not revolution
• Substantially strengthened and more inclusive
• Doubling of the Erasmus budget
Enriching lives, opening minds through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020
14.7 billion EUR
Opportunities abroad for over 4 million people

2021 - 2027
30 billion EUR
Opportunities abroad for over 12 million people

Source: A Modern Budget for a Union that Protects, Empowers and Defends. The Multiannual Financial Framework 2021-2027
Erasmus will provide increased support to all education and training sectors as well as to the youth and sport sectors.

Erasmus allocation to sectors in billion €*

- Higher Education: 0.55
- Vocational Education & Training: 3.10
- School Education: 8.64
- Adult Education: 5.23
- Jean Monnet Actions: 1.19
- Youth: 0.45
- Sport: 1.19

* only reflecting the minimum pre-allocated funding

Source: Proposal for a Regulation establishing ‘Erasmus’: the Union programme for education, training, youth and sport
Programme's Objectives

• educational, professional and personal development of people in education, training, youth and sport
• in Europe and beyond
• contributing to sustainable growth, jobs and social cohesion and to strengthening European identity
European Education Area 2025

• Boosting learning mobility – "A Europe in which learning, studying and doing research is not limited by borders"

• Making education and training systems more inclusive, innovative and lifelong-learning driven
What’s new
- for VET
- in addition to the budget
Key Action 1 - Mobility of learners and staff

- Increased emphasis on continuing VET
- Continuous support for work based learning mobility (including apprenticeships)

-> key words: simplification and inclusion (Charter?)

Transversal components:
- Language learning and support
- Virtual cooperation and use of digital tools
Key Action 2 - Cooperation among organisations and institutions

- Small-scale partnerships (more inclusive and accessible)
- Centres of Vocational Excellence
- International dimension in VET
Small Scale Partnerships

- designed to widen access to small-scale actors
- lower grant amounts, shorter duration and simpler requirements
- increased outreach to grassroots organisations and newcomers
- reduced entry barriers for organisations with smaller organisational capacity
- support flexible formats – mixing activities with transnational and national character although with a European dimension
Centres of Vocational Excellence

Trans-national platforms, integrated in local and regional strategies for growth, innovation and competitiveness

- high quality VET curricula + qualifications on sectoral skills needs
- transnational joint VET programmes / qualifications with strong element of work-based learning, digital content, and mobility experience
- drivers of excellence and innovation in VET & promote a proactive role of VET in local economic development and innovation strategies
- create synergies in addressing skills needs, mobility and reforms in VET supporting excellence and innovation
International dimension in VET

• Build strong relations with the rest of the world

• Mobility and cooperation with third countries boosted through a combination of physical, blended and virtual mobility
Thank you

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